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VALOR

Valorisation of ancient farming techniques
in resilient and sustainable agriculture

Curricula & the Learning Modules

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VALOR in brief

Consortium

9 partners from 7 countries (IT - EL - DE - RO - TR - ES - CY)

- 2 National Parks (IT - EL)
- 1 Nature Park (DE)
- 2 Universities (EL - RO)
- 1 Management Development and Consulting Company (TR)
- 1 Forest Science and Technology Centre (ES)
- 1 Center for Research and Education (CY)
- 1 Migrants' Organization (DE)





VALOR in brief

Aims of the project

VALOR project is built on the results of the project partners' previous projects, to the scope of promoting the recovery, conservation and enhancement of the ancient local cultivation conditions. Basing on this awareness, the Alliance promotes the implementation of a compatible education model resulting in innovative curricula, to support quality and ancient tradition safeguarding production as core activity leading to resilience and sustainability.

The two 65-hour educational courses aim to provide high-level skills, competences and capacities to managers and technicians of resilient and sustainable farming in order to face effectively the challenge of safeguarding biodiversity and cultural traditions, and in the meanwhile fostering the socio-economic progress of concerned communities.





VALOR Curricula

General Information

Title	Content Highlights	EQF level
Manager of resilient and sustainable farming	Top-quality expert in resilient agricultural system	7
Technician of resilient and sustainable farming	Sustainability aware farmer, supporting farmers to increase their abilities to preserve, valorize and promote local traditional identities and economies	3





VALOR Curricula

Learning Modules - Titles

- 1 Traditional farming
- 2 Biosecurity level
- 3 Safeguarding cultural / natural heritage
- 4 Early detection of issues
- 5 Communication skills
- 6 Socio-economic benefits
- 7 Social and international entrepreneurship in agriculture





VALOR Curricula

Learning Module No1 - Traditional farming

LM1 will allow the trainees to understand agroecology, resilience, and biodiversity concepts and to improve their competences on environmental quality principles, methodologies and tools used to monitor and evaluate them. Finally, learners will have the opportunity to recognize resilient agriculture and farming in protected areas as a model of sustainable farming.

LM1 includes 3 LUs:

- LU1: Agroecology, biodiversity, protected area and human activities
- LU2: Resilience and mountain agriculture
- LU3: Beekeeping and environment





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Learning Module No2 - Biosecurity level

LM2 will provide the opportunity to the trainees to improve their competences on actions and measures that could be taken to detect biosecurity risks, prevent them and respond to them.

LM2 includes 7 LUs:

- | | |
|--|---|
| LU1: Foundations of biosecurity | LU5: Response actions to biosecurity risk |
| LU2: Risk management | LU6: Hygiene protocols |
| LU3: Actions to detect biosecurity risks | LU7: Food chains and protection |
| LU4: Measures to prevent biosecurity risks | |





VALOR Curricula

Learning Module No3 - Safeguarding cultural / natural heritage

LM3 will deal with the development of Cultural Landscapes (CLs) and elements of CLs, and their social importance. CLs have a high nature conservation value, but also an aesthetic and social value that must be preserved. It should be conveyed how this could be maintained permanently.

LM3 includes 4 LUs:

LU1: Cultural landscape

LU2: Marketing of regional products

LU3: Platforms for marketing of regional products

LU4 for Managers: Offers related to tourism in protected areas, as tools to enhance resilience

LU4 for Technicians: Environmental education





VALOR Curricula

Learning Module No4 - Early detection of issues

LM4 will discuss the processes to detect stresses, diseases, or nutrition deficiencies in sustainable agriculture. It will present methods to analyze data in order to detect the above issues and to propose measures to address them, reducing in parallel the consumption of resources.

LM4 includes 4 LUs:

- LU1: Introduction of precision agriculture use for early detection in agroecology
- LU2: Data capture
- LU3: Data processing
- LU4: Analysis and decision making





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Learning Module No5 - Communication skills

LM5 will explore the concepts of communication and intercultural communication, together with the concepts of digital communication and online marketing. The trainees will have the opportunity to consolidate their English and digital competences that are essential for an effective intercultural communication and for the online marketing.

LM5 includes 3 LUs:

- LU1: Communication and intercultural communication
- LU2: Online marketing
- LU3: Digital communication tools





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Learning Module No6 - Socio-economic benefits

LM6 will describe the economic and social benefits while implementing ancient farming techniques for resilient and sustainable agriculture on small and medium sized farms, targeting farm managers, decision makers and stakeholders.

LM6 includes 3 LUs:

- LU1: Social benefits
- LU2: Economic benefits
- LU3: Role of social and economic benefits in development and welfare





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Learning Module No7 - Social and international entrepreneurship in agriculture

LM7 will explore the concepts of traditional, social and international entrepreneurship. It will assist trainees to develop their own business idea and explore sustainability practices.

LM7 includes 8 LUs:

LU1: The concept of social entrepreneurship

LU2: Skills of a social entrepreneur

LU3: Examples of social enterprises

LU4: Funding opportunities

LU5: Branding

LU6: E-agriculture

LU7: Business idea development

LU8: Networking





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